

كيفية العثور على تقرير غايت: GATE في بارنت فيو: ParentVUE

1. قم بتسجيل الدخول إلى ParentVUE
2. ثم حدد الطالب (في أعلى الزاوية اليمنى) إذا كان لديك أكثر من طالب
3. انقر على المستندات (في العنصر السفلي في عمود التنقل على اليسار)

The screenshot shows the ParentVUE interface for Collier Elementary. The top navigation bar includes 'My Account', 'Help', 'Online Registration', and 'Close'. The main content area is divided into two sections, each with a 'Recent History' tab. The left sidebar contains a navigation menu with items like Messages, Calendar, Attendance, Class Schedule, Class Websites, Conference, Course History, Course Request, Grade Book, Health, Report Card, School Information, Student Info, Test History, and Documents. A red circle with the number 2 is placed over the school selection dropdown, and a red circle with the number 3 is placed over the 'Documents' link in the sidebar.

1. انقر فوق التقرير المرحلي لغايت: Gate Progress Report

DOCUMENTS		
Documents		
Upload Date	Document	Document Category
01/07/2022	GateProgressReport.pdf	GATE Progress Report
12/17/2021	2021-2022 Quarter 2	Report Card
10/08/2021	2021-2022 Quarter 1	Report Card
05/28/2021	2020-2021 Quarter 4	Report Card
03/12/2021	2020-2021 Quarter 3	Report Card
01/05/2021	2020-2021 Quarter 2	Report Card
10/20/2020	2020-2021 Quarter 1	Report Card
05/28/2020	2019-2020 Quarter 4	Report Card
03/27/2020	2019-2020 Quarter 3	Report Card

1. سيظهر لك التقرير و يمكن طباعته أو حفظه

.1 مثال على التقرير المرحلي ل GATE :



**Tucson Unified School District
GIFTED & TALENTED EDUCATION
2021-2022 1st Semester Progress Report**

Name: ██████████

School: Collier Elementary

Grade: 03

Classroom Teacher: ██████████

Matric: ██████████

Gate Teacher: ██████████

Attendance: 13

Sem 1	Sem 2	
3		Performance Habits <ul style="list-style-type: none"> Actively listens and contributes Demonstrates drive, effort, and persistence Takes responsibility for own learning Expresses ideas effectively in speaking and/or writing
4		Interpersonal Skills <ul style="list-style-type: none"> Cooperates with others in a variety of groupings Recognizes individuality and values diversity of others Considers different perspectives Demonstrates respectful behavior to others
4		Creative Thinking <ul style="list-style-type: none"> Uses a variety of processes to develop products that conceptualize ideas Produces original and elaborate products Processes and demonstrates risk-taking and curiosity Inquiries and speculates
3		Critical Thinking <ul style="list-style-type: none"> Observes, makes comparisons, uses decision making strategies, and applies these concepts to real world problems Analyzes information to recognize assumptions, relationships, and solutions Synthesizes information to form a new whole Contributes alternative solutions Formulates judgments by demonstrating logical reasoning supported by valid conclusions

Key:
4-Exceeds expectations: Student consistently grasps, applies, and extends key concepts and processes.
3-Meets expectations: Student grasps and applies key concepts and processes.
2-Approaches expectations: Student is beginning to grasp key concepts and processes.
N/A-Not Applicable

This semester we demonstrated creative and critical thinking with Storytelling and Service-Learning projects. The thinking strategies we practiced in our lessons were F.F.O.E. (Flexibility, Fluency, Originality, & Elaboration), Habits of a Scholar, Depth and Complexity, De Bono's Six Thinking Hats, and Growth Mindset. Michael is a very insightful student and does well utilizing multiple perspectives.